DOCUMENT RESUME

ED 462 024 HE 034 637

AUTHOR	Margolis, Eric, Ed.
TITLE	The Hidden Curriculum in Higher Education.
ISBN	ISBN-0-415-92759-5
PUB DATE	2001-00-00
NOTE	238p.
AVAILABLE FROM	Routledge, Taylor & Francis Group, 10650 Toebben Drive, Independence, KY 41051 (paperback: ISBN-0-415-92759-5, $21.95; hardcover: ISBN-0-415-927758-7, $85). Tel: 800-634-7064 (Toll Free); Fax: 800-248-4724 (Toll Free); Web site: http://taylorandfrancis.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Hidden Curriculum; *Higher Education; Incidental Learning; *Socialization; Student School Relationship

ABSTRACT

The chapters in this collection explore how the pedagogical practices of higher education inform and also manage and socialize students. The essays consider how colleges and universities produce race, class, and gender hierarchies and reproduce conservative ideology. The chapters are: (1) "Peekaboo: Hiding and Outing the Curriculum" (Eric Margolis, Michael Soldatenko, Sandra Acker, and Marina Gair); (2) "Hiding in Plain Sight" (Marina Gair and Guy Mullins); (3) "Schooled by the Classroom: The (Re)production of Social Stratification in Professional School Settings" (Carrie Yang Costello); (4) "The Hidden Curriculum of Dissertation Advising" (Sandra Acker); (5) "'In the Image and Likeness?': How Mentoring Functions in the Hidden Curriculum" (Eric Margolis and Mary Romero); (6) "Training Capitalism's Foot Soldiers: The Hidden Curriculum of Undergraduate Business Education" (Kenneth N. Ehrensal); (7) "Downward Mobility 101: Learning To Be 'Flexible' in an Age of Uncertainty" (Caroline Childress); (8) "'Powder Puff Brigades': Professional Caring versus Industry Research in the Pharmaceutical Sciences Curriculum" (Linda Muzzin); (9) "'Plotting Something Dastardly': Hiding a Gendered Curriculum in Engineering" (Karen L. Tonso); (10) "Preparing To Be Privatized: The Hidden Curriculum of a Community College ESL Writing Class" (Mary Jane Curry); and (11) "Radicalism in Higher Education: How Chicano Studies Joined the Curriculum" (Michael Soldatenko). (Contains 3 tables and 394 references.) (SLD)

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